

Spring 2014

INTERDISCIPLINARY RESEARCH TEAM WORKSHOP

SYLLABUS: [updated January 27]

Goal:

The aim of this Workshop is to help students assemble and lead an interdisciplinary research team centered on a research goal of their choosing.

Stages of Work:

1/ Preliminary Survey:

No later than on **March 24**, Students will send to all the Professors (and/or post-docs) a short (no longer than 150 words) Preliminary Survey, which should contain the answers to the following questions: a/ What is the research goal you would like to pursue? b/ why do you think you need to assemble an interdisciplinary research team in order to reach that goal?

2/ General Meeting (April 10, 3:30-5:00PM):

All the students and all the Professors (and/or post-docs) meet for a General Meeting (1.5 hours), which would consist in:

a/ Presentations by each Professor and invited guests: each Professor will make a short (up to 7 min.) presentation devoted to presenting his/her experiences regarding leading or taking part in an interdisciplinary research team.

b/ Questions from the students and answers from the Professors (and/or post-docs)

3/ Individual Work by each Student:

At this stage each student should:

a/ By **April 17**, send to his or her Individual Advisory Committee (see below) a preliminary research project, which would justify assembling an interdisciplinary research team. This project should be a polished draft of no more than 1500 words, which would specify:

- The research goals of the project
- Its interdisciplinary character
- The plan for the main stages of the realization of the project

Please note: the research project for this workshop should not recycle the project that the student will prepare for the Grant Application Workshop.

The members of the student Individual Advisory Committee may or may not choose to send to the student their brief comments to the preliminary research project.

b/ By **May 8** find a source of funding for his or her research project (or at least parts of it). The source of funding should be genuine, it may come from any discipline and any country, but the competition does not have to be still open (i.e. the deadline may be already past). Write his/her application for that grant and send it the Individual Advisory Committee. The application should be especially clear about the interdisciplinary character of the project and the composition of the team. This should not be a draft, but a complete and polished application! send his/her application to his/her Selection Committee (see below). Each application will be reviewed and critiqued by a committee composed of 3-4 Professors and/or post-docs. The Selection Committee should be also given the link to the web page of the grant/fellowship the student is applying for.

4/ *Written Critiques*

By **May 22**, each member should address separately to the author of the grant application written remarks regarding his/her application, including detailed critique of the project description.

5/ Final Debriefing

By **May 29**, each student should meet with his or her Individual Advisory Committee for a short (about 30 min.) debriefing devoted to the discussion of the application and especially to the analysis of the interdisciplinary and character of the team work projected.

Individual Advisory Committees:

Student-Candidate	Individual Advisory Committee (3-4 Professors and/or post-docs)
Ewa Janion	<p>.....Malgorzata Kot..</p> <p>.....Jan Kieniewicz.....</p> <p>.....Szymon Wrobel.....</p>
Olimpia Dragouni	<p>..... Malgorzata Kot</p> <p>.....Jan Kieniewicz.....</p> <p>.....Jolanta Sujecka.....</p> <p>..... Szymon Wrobel ...</p>

Agnes MateJan Kieniewicz..... Szymon Wrobel.. Jolanta Sujecka..... Jerzy Axer
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Participants:

Professors: Jan Kieniewicz; Jolanta Sujecka; Szymon Wróbel; Maria Kalinowska; Jerzy Axer; Małgorzata Kot. Invited Professors: Justyna Olko and Katarzyna Marciniak

Students: Ewa Janion; Olimpia Dragouni; Agnes Mate

Expected Outcome:

- A preliminary survey written by each student participant
- A preliminary project, followed by a complete, genuine application for a grant written by each student participant
- A presentation by each Professor
- Critiques to the students' grant applications written by 3-4 Professors.