

INTERNATIONAL PHD PROGRAM SEMINAR:
FALL 2012: *WHERE DO WE GO FROM HERE?*
(update: 11.09.12)

Thematic Scope of the Fall 2012 Program Seminar:

The general question for the Fall 2012 seminar takes two different forms, depending on the composition of the seminar panels:

The Professors will debate the question: "Inventing the future of the humanities and/or social sciences: my discipline in the near and more distant future." They will explore the current trends in their respective disciplines, possibly contrast them with those in place when they wrote themselves their own PhDs, and they will look beyond the horizon, into the directions their disciplines may take in 10-15-20 years.

The Students will present their work in progress (i.e. subchapters of their dissertations) with the particular insistence on:

- analytical skills on a given, specific material;
- methodological self-consciousness;
- argumentative clarity;
- the ability to take a significant part in a live debate;
- the ability to moderate such a debate;
- the quality of peer-reviewing.

Methods and Procedures:

There will be 2 Professors' Program Seminars and 5 Students' Program Seminars in the Fall semester of 2012. Each of them will be run by 2-4 professors or by 3 students.

The professors' seminars will be based on short (10-15 pages long) position papers provided to all the seminar participants at least 1 week in advance of the seminar meeting. The seminar meetings will start with short presentations done by the Professors (up to 7 min. each) and continue as a general discussion pertaining to all the presentations. The general discussion will be moderated by 2 students, whose task will be to make sure that the debate involves all the participants of the seminar; that it challenges everybody's thinking and that it yields tangible results. The work of the student moderators will be evaluated by all faculty in writing. Within 3 days after each seminar meeting, 7 students will write each a short response to all of the professors' presentations (2 pages). Each student's response will be evaluated by his or her PhD advisor and by his or her Academic Advisor.

The students' seminars will be based on short (10-15 pages long) complete and polished subchapters of their dissertations provided to all the seminar participants at least 2 weeks in advance of the seminar meeting. The subchapters will preferably involve textual analysis or case studies in order to demonstrate the author's analytical and argumentative skills. Each of those subchapters will be peer-reviewed independently by 2 other students at least 1 week before the seminar meeting. The seminar meetings will start with short presentations done by each student (up to 7 min. each) and continue as a general discussion pertaining to all the presentations. The general discussion will be moderated by 2 students, whose task will be to connect the peer reviews with the students' presentations, as well as to make sure that the debate involves all the participants of the seminar; that it challenges everybody's thinking and

that it yields tangible results. The work of the student moderators will be evaluated by all faculty in writing. The work of the student presenters will be evaluated by all the professors as well, with separate evaluations given for the analytical and argumentative value of their subchapters and for the clarity and engaging character of the oral presentation.

Each student's participation in the general seminar discussion will be recognized by a specific evaluation done by 4 professors after the second, the fourth and the sixth seminar.

All members of the Program are expected to attend each Seminar meeting. If you are unable to attend in person for a compelling reason, please inform the Program Moderator and the technical staff about your attendance through videoconferencing at least 1 week before the date of the Seminar meeting (see pt. 4.1. of the *Guidelines*)

Calendar: (2:00-4:00 PM Warsaw time)

Date	Presenters	Respondents / Moderators
October 18	<u>Professors:</u> Maria Kalinowska Piotr Wilczek Jan Miernowski	<u>Moderators:</u> Paweł Miech Olimpia Dragouni <u>Respondents:</u> Ines Steger Krzysztof Skonieczny Kamil Wielecki Bogdan Trifunovic Natalia Obukowicz
October 25	<u>Professors:</u> Ewa Łukaszyk Joanna Partyka Szymon Wróbel	<u>Moderators:</u> Bogdan Trifunovic Ines Steger <u>Respondents:</u> Aleksander Sroczyński Oksana Zakhutska Kasia Chruszczewska Ewa Janion Ágnes Mate Karolina Wiśniewska Paweł Miech Olimpia Dragouni
November 8	<u>Students:</u> Olimpia Dragouni Paweł Miech	<u>Moderators:</u> Karolina Wiśniewska Ágnes Mate

		<u>Peer-Reviewers:</u> Ewa Janion(Olimpia's paper) Kasia Chruszczewska (Pawel's paper) Bogdan Trifunovic (Olimpia's paper) Krzysztof Skonieczny (Pawel's paper)
November 22	<u>Students:</u> Kasia Chruszczewska Krzysztof Skonieczny Ewa Janion	<u>Moderators:</u> Kamil Wielecki <u>Peer-Reviewers:</u> Bogdan Trifunovic (Ewa's paper) Oksana Zakhutska (Ewa's paper) Pawel Miech (Kasia's paper) Olimpia Dragouni (Kasia's paper) Natalia Obukowicz (Krzysztof's paper) Kasia Chruszczewska (Krzysztof's paper)
December 20	<u>Students:</u> Ines Steger Karolina Wiśniewska	<u>Moderators:</u> Oksana Zakhutska Natalia Obukowicz <u>Peer-Reviewers:</u> Ewa Janion (Karolina's paper) Aleksander Sroczyński (Karolina's paper) Kamil Wielecki (Ines' paper) Olimpia Dragouni (Ines' paper)
January 10	<u>Students:</u> Natalia Obukowicz Agnes Mate Bogdan Trifunovic	<u>Moderators:</u> Aleksander Sroczyński Krzysztof Skonieczny <u>Peer-Reviewers:</u> Ines Steger (Bogdan's paper) Karolina Wiśniewska (Bogdan's paper) Aleksander Sroczyński (Agnes' paper) Agnes Mate (Natalia's paper) Krzysztof Skonieczny (Agnes' paper) Pawel Miech (Bogdan's paper) Krzysztof Skonieczny (Natalia's paper)
January 24	<u>Students:</u> Aleksander Sroczyński Oksana Zakhutska Kamil Wielecki	<u>Moderators:</u> Kasia Chruszczewska Ewa Janion <u>Peer Reviewers:</u>

		Bogdan Trifunovic (Aleksander's paper) Karolina Wiśniewska (Aleksander's paper) Oksana Zakhutska (Kamil's paper) Ines Steger (Oksana's paper) Kamil Wielecki (Oksana's paper) Agnes Mate (Kamil's paper) Krzysztof Skonieczny (Kamil's paper)
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Expected Outcome:

1. Position papers by professors and subchapters by dissertations.
2. An active participation in all the seminar discussions, both during the seminar meeting and on the internet discussion forum.
3. Students' work as moderators of the discussions and their responses to the professors' panels.
4. A graded assessment for the students' subchapters, their oral presentations, their responses to professors' panels, their work as discussions moderators and their participation in the live discussion.
5. At least 2 peer-reviews done by each student.